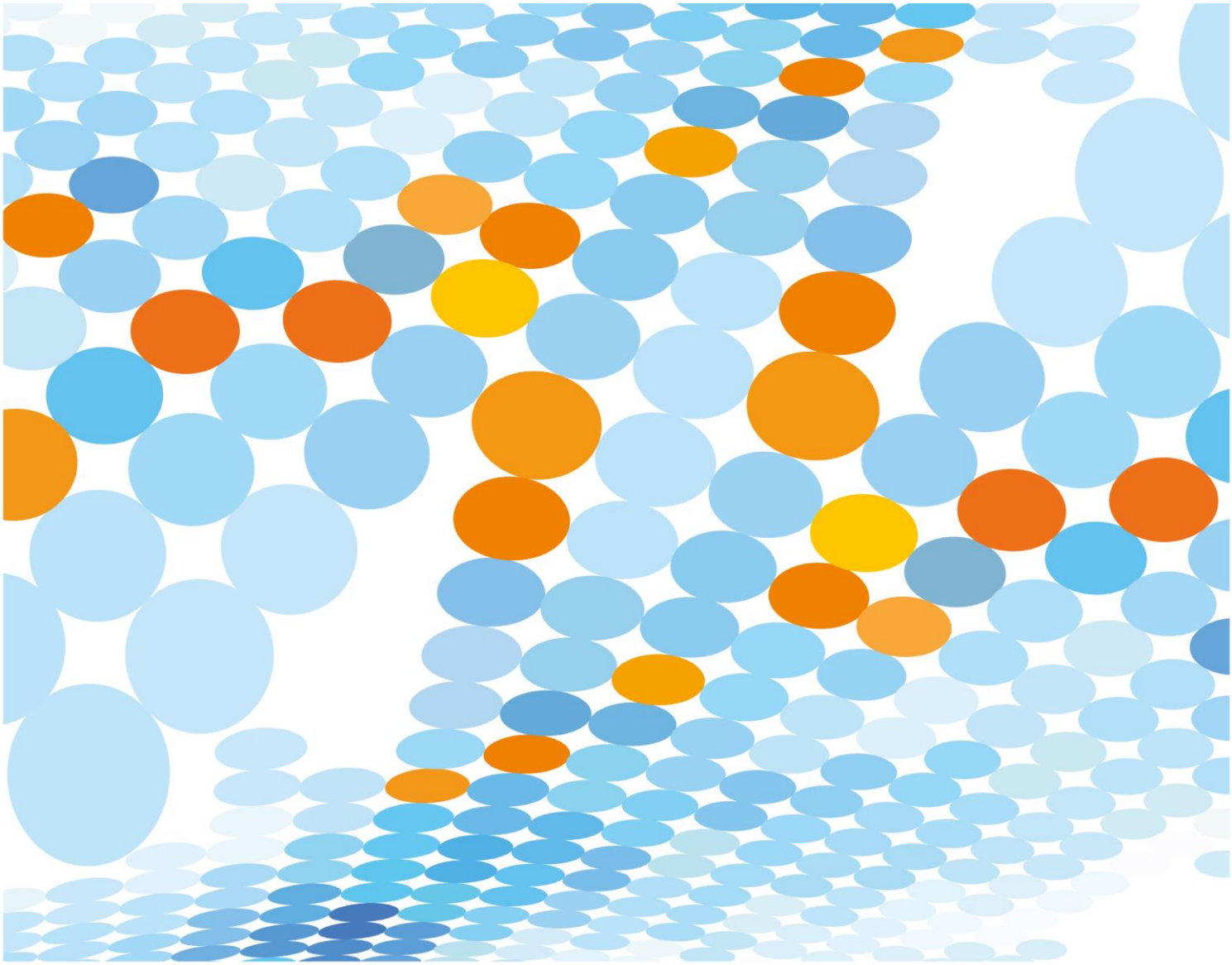
v2025

Student BYO

iPad Charter DOEv2025

Redlynch State College



Queensland Government

Contents

BYO iPad Charter 3

BYOx overview 3

BYOxLink - Access to digital resources between school and home 4

BYOx Program FAQs 5

Apple iPad selection 6

iPad care 7

Acceptable iPad use 8

Passwords 8

Digital citizenship 9

Cybersafety 9

Web filtering 10

Privacy and confidentiality 10

Intellectual property and copyright 11

Software 11

Monitoring and reporting 11

Misuse and breaches of acceptable usage 11

Responsible use of BYO iPads 13

BYO iPad Charter

BYOx overview

Bring Your Own 'x' (BYOx) is a new pathway supporting the delivery of 21st century learning. It is a term used to describe a digital device ownership model where students or staff use their personally owned devices to access the department's information and communication (ICT) network.

The BYOx acronym used by the department refers to the teaching and learning environment in Queensland state schools, and the 'x' in BYOx represents the personal device with curriculum-related software, applications and network connectivity.

We have chosen to support the implementation of a BYOx model as it supports the College Learning Vision: *"At Redlynch State College we foster creative, engaged and globally ready learners through the delivery of personalised, inclusive, flexible and innovative approaches and environments."*

The BYOx program:

- Maximises our ability to undertake innovative learning approaches;
- Creates opportunities for authentic, active learning experiences that connect the curriculum with real life experiences;
- Enables personalisation of student learning;
- Best facilitates the development of knowledge and skills necessary for the 21st century workforce, including digital-age literacy, innovation and creativity, effective communication and higher order thinking, and collaboration;
- Allows learning to happen anywhere, anytime;
- Provides an engaging, interactive and flexible environment for learning;
- Strengthens links between home and school;
- Allows students the opportunity to display prior knowledge of topics and thus be co-constructive in their own learning journey.

The advantages of using the iPad include:

- Access knowledge and information through a vast range of apps that encourage creativity, collaboration, interactivity and cater to a range of learning styles;
- Includes features that make it easier for students who have vision impairment, hearing issues, a physical learning disability or dyslexia. There are loads of great apps designed for special education needs;
- Flexible teaching and learning environments. Learning can take place anywhere;
- Increased productivity through the quick loading of apps and minimal time wasted in booting up and accessing the internet;
- The iPad operating system is very reliable, ensuring maximum up-time;
- Supported by Department of Education;
- Robust, portable and reliable;
- Easy to troubleshoot and manage;

- Simple communication facilities for collaboration with peers, teachers and experts in a local, national and global context;
- Enhanced digital communication with parents. Students afforded opportunities to bring their learning home.

BYOxLink - Access to digital resources between school and home

BYOxLink allows students to securely access the College's Wi-Fi network, student email and learning applications on their own iPads. It provides seamless access to digital learning resources between school and home.

In order to use BYOxLink at school, students need to enrol their iPads at home through the Microsoft Intune Company Portal.

Once successfully enrolled, student iPads will automatically connect to the College Wi-Fi network at school, and be able to self-install curriculum-related applications.

Instructions and videos on how to enrol at home can be found in the "Simple Steps to Connect your Device to the BYOx Network" section on our website by clicking on:
https://redlynchsc.eq.edu.au/curriculum/bring-your-own-device

BYOx Program FAQs

Q. Are iPads the only approved device for Primary students?
A. The approved devices are as follows:
- Prep – iPads are provided in classrooms. They are not required to have a BYO iPad. We ask that Prep parents sign the BYO iPad agreement at enrolment even though their child will not be participating in the program until they are in Year 1. Parents will not be invoiced until their child commences Year 1.
- Year 1 to Year 4 – iPads will remain the approved device. Supplementary devices are available in cases of hardship or other extenuating circumstances.
- ***Year 5 and Year 6 – a laptop will be the approved device.***

Q. *How much of the day will the iPads be used? Will the students still be using pencil and paper as well as handwriting?*
A. Yes, students will still continue to use pencil and paper and to practice handwriting. The amount of time that students spend on their iPads each day will vary from year level to year level, class to class, student to student and even day to day.

Q. *Will the iPads be managed at home or at school (e.g., loading apps, updating the iPad)?*
A. The iPads will be managed at home, however, we can provide some basic technical support if the need arises. The list of required apps will be provided to parents at the end of each year in readiness for the following year. They will also be available on our website.

Q. *Will I be expected to purchase a brand-new iPad and do I have to purchase from a particular store?*
A. No, you can choose to use an iPad that you already own or purchase a used iPad **as long as it meets or exceeds the school's iPad specifications** stipulated in the section "Apple iPad selection" below. We will not recommend a store where you can purchase an iPad. We suggest you shop around for the best deals and look for options for in-store warranty and insurance.

Q. *Should we purchase a case/cover for the iPad and if so, which one should we buy?*
A. Yes, a fully enclosed case with a clear tempered glass screen protector may be the most protective case for an iPad. You should also consider purchasing a waterproof sleeve to put the iPad in, in case of drink spillage in your child's bag.

Q. *Should we purchase a screen protector?*
A. Yes, a tempered glass screen protector helps protect against screen damage.

Q. *Is a separate keyboard required?*
A. No, however students from Years 3 onwards have found them useful in supporting them in our typing programs.

Q. *Will students continue to have access to computers and other technologies?*
A. Yes, all students will continue to have access to computers and other relevant and innovative technologies to support them with their learning.

Q. *Can my child bring a 4G/5G enabled iPad with the SIM removed?*
A. Yes. The reason why we do not want external controlled internet access is so the students are only accessing the internet through Education Queensland internet filters.

Q. *Are we required to purchase a stylus pen?*
A. No.

Q. *When buying a used iPad, what do I need to be aware of?*
A. Make sure the iPad meets or exceeds the school's iPad specifications (refer to the section "Apple iPad selection" below). It may also be worthwhile noting the serial number and contacting Apple Care to check whether the iPad has been reported stolen.

Q. *Is my child required to know our Apple ID and password?*
A. No.

Apple iPad selection

Before acquiring an iPad to use at school, the parent/caregiver and student should be aware of the school's specification of appropriate iPad type, operating system requirements and software. These specifications relate to the suitability of the iPad to enabling class activities, meeting student needs and promoting safe and secure access to the department's network.

For details of the iPads that are supported or unsupported on the Primary Campus, please refer to the College BYOx webpage (https://redlynchsc.eq.edu.au/curriculum/bring-your-own-device).

The following additional requirements must be considered when selecting an iPad to use on the Primary Campus:

- Minimum storage of 64GB
- Wireless networking (Wi-Fi)
- Mobile Data (SIM or eSIM) is not required
- Headphone (optional adapter for iPad without a headphone jack)

The school's BYO iPad program will support printing, filtered internet access, file access and storage through the department's network while at school. Although Education Queensland does not require the school to provide technical support and the possibility of students charging at school, Redlynch State College technicians will provide basic technical advice and assistance to students.

In addition to the requirements above, the school has the following recommendations for all iPads:

- Protective Case
- Bluetooth keyboard is recommended but not required
- Accidental Damage Protection Insurance (ADP) - check with your preferred insurance company, Apple Care or the retailer.

iPad care

The student is responsible for taking care of and securing the iPad and accessories in accordance with school policy and guidelines. Responsibility for loss or damage of an iPad at home, in transit or at school belongs to the student. Advice should be sought regarding inclusion in home and contents insurance policy.

It is advised that accidental damage and warranty policies are discussed at point of purchase to minimise financial impact and disruption to learning should an iPad not be operational.

General precautions

- Food or drink should never be placed near the iPad.
- The charging cable and headphone/headset/earphone should be inserted and removed carefully.
- Avoid placing any foreign objects in the headphone jack, charging port and home button.
- iPads should be carried within their protective case where appropriate.
- Carrying iPads with the screen unprotected should be avoided.
- Ensure the battery is fully charged each day.
- Lock the iPad off before placing it in its bag.

Protecting the iPad

- Avoid poking at the screen - a touch screen only requires a light touch.
- Don’t place excessive pressure on the iPad screen or home button.
- Avoid placing anything in the carry case that could press against the screen.
- Only clean the screen with a clean, soft, dry cloth or an anti-static cloth.
- Don’t clean the screen with a household cleaning product.

Acceptable iPad use

Upon enrolment in a Queensland Government school, parental or caregiver permission is sought to give the student(s) access to the internet, based upon the policy contained within the Use of ICT systems procedure.

This policy also forms part of this Student BYO iPad Charter. The acceptable-use conditions apply to the use of the iPad and internet both on and off the school grounds.

Communication through internet and online communication services must also comply with the department's Student Code of Conduct and Student Use of College Network and ICT Resources Agreement.

While on the school network, students should not:

- create, participate in or circulate content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disable settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- use unauthorised programs and intentionally download unauthorised software, graphics or music
- intentionally damage or disable computers, computer systems, school or government networks
- use the iPad for unauthorised commercial activities, political lobbying, online gambling or any unlawful purpose.

Note: Students' use of internet and online communication services may be audited at the request of the appropriate authorities for investigative purposes surrounding inappropriate use.

Passwords

Use of the school's ICT network is secured with a username and password. The password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g., a student should not share their username and password with fellow students).

The password should be changed regularly, as well as when prompted by the department or when known by another user.

Personal accounts are not to be shared. Students should not allow others to use their personal account for any reason.

Once successfully enrolled, a passcode must be set for the iPad by parents/caregivers in order to unlock and access the BYO iPad.

iPads may support the use of parental controls with such being the responsibility of the parent/caregiver.

Digital citizenship

Students should be conscious creators of the content and behaviours they exhibit online and take active responsibility for building a positive online reputation. They should be conscious of the way they portray themselves, and the way they treat others online.

Students should be mindful that the content and behaviours they have online are easily searchable and accessible. This content may form a permanent online record into the future.

Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community.

Parents are requested to ensure that their child understands this responsibility and expectation. The school's Responsible Behaviour Plan also supports students by providing school related expectations, guidelines and consequences.

Cybersafety

If a student believes they have received a virus, spam (unsolicited email), or they have received a message or other online content that is inappropriate or makes them feel uncomfortable, they must inform their teacher, parent or caregiver as soon as is possible.

Students must also seek advice if another user seeks personal information, asks to be telephoned, offers gifts by email or asks to meet a student.

Students are encouraged to explore and use How to make a cyberbullying complaint to talk, report and learn about a range of cybersafety issues.

Students must never initiate or knowingly forward emails, or other online content, containing:

- a message sent to them in confidence
- a virus or attachment that is capable of damaging the recipients' device
- chain letters or hoax emails
- spam (such as unsolicited advertising).
- students must never send, post or publish:
    - inappropriate or unlawful content which is offensive, abusive or discriminatory
    - threats, bullying or harassment of another person
    - sexually explicit or sexually suggestive content or correspondence
    - false or defamatory information about a person or organisation.

Parents, caregivers and students are encouraged to read the department's Cybersafety and Cyberbullying guide for parents and caregivers.

Web filtering

The internet has become a powerful tool for teaching and learning; however, students need to be careful and vigilant regarding some web content. At all times students, while using ICT facilities and iPads, will be required to act in line with the requirements of the Student Code of Conduct and Student Use of College Network and ICT Resources Agreement and any specific rules of the school. To help protect students (and staff) from malicious web activity and inappropriate websites, the school operates a comprehensive web filtering system. Any iPad connected to the internet through the school network will have filtering applied.

The filtering system provides a layer of protection to staff and students against:

- inappropriate web pages
- spyware and malware
- peer-to-peer sessions
- scams and identity theft.

This purpose-built web filtering solution takes a precautionary approach to blocking websites including those that do not disclose information about their purpose and content. The school's filtering approach represents global best-practice in internet protection measures. However, despite internal departmental controls to manage content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed. Teachers will always exercise their duty of care, but avoiding or reducing access to harmful information also requires responsible use by the student.

Students are required to report any internet site accessed that is considered inappropriate. Any suspected security breach involving students, users from other schools, or from outside the Education Queensland network must also be reported to the school.

BYO iPads have access to home and other out-of-school internet services that may not implement any internet filtering. Parents and caregivers are encouraged to install a local filtering application on the student's iPad for when they are connected in locations other than school.

Parents/caregivers are responsible for appropriate internet use by students outside the school.

Parents, caregivers and students are also encouraged to visit the website of the Australian eSafety Commissioner for resources and practical advice to help young people safely enjoy the online world.

Privacy and confidentiality

Students must not use another student or staff member's username or password to access the school network or another student's iPad, including not trespassing in another person's files, home drive, email or accessing unauthorised network drives or systems.

Additionally, students should not divulge personal information via the internet or email, to unknown entities or for reasons other than to fulfil the educational program requirements of the school. It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission. Students should also not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. They should ensure that privacy and confidentiality is always maintained.

Intellectual property and copyright

Students should never plagiarise information and should observe appropriate copyright clearance, including acknowledging the original author or source of any information, images, audio, etc. used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged. Material being published on the internet or intranet must have the approval of the principal or their delegate and have appropriate copyright clearance.

Copying of software, information, graphics or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.

Software

Schools may recommend software applications in order to meet the curriculum needs of particular subjects. Parents/caregivers may be required to install and support the appropriate use of the software in accordance with guidelines provided by the school. This includes the understanding that software may need to be removed from the iPad upon the cancellation of student enrolment, transfer or graduation.

Monitoring and reporting

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user.

All material on the iPad is subject to audit by authorised school staff. If at any stage there is a police request, the school may be required to provide the authorities with access to the iPad and personal holdings associated with its use.

Misuse and breaches of acceptable usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their account to access internet and online communication services.

The school reserves the right to restrict/remove access of BYO iPads to the intranet, internet, email or other network facilities to ensure the integrity and security of the network and to provide a safe working and learning environment for all network users. The misuse of BYO iPads may result in

disciplinary action that includes, but is not limited to, the withdrawal of access to school supplied services.

Accessing the internet through cellular/mobile hotspots, other independent network connections or VPNs

Mobile phones and portable modems have a feature that allows the device's mobile/cellular network (for example, 4G or 5G) to be shared as a public Wi-Fi connection. This public Wi-Fi connection is known as a **hotspot**. iPads can then connect to the internet using this hotspot.

A VPN (Virtual Private Network) provides a private internet connection that protects some network information and traffic; hides browsing, email and messaging activities; and allows unauthorised access to some geo-blocked websites.

The use of hot-spotting and/or VPNs to connect a BYO iPad to the college network is banned at school.

The use of a hotspot and/or VPN at school will result in the student breaching the conditions of the Student BYO iPad Charter, and may result in disciplinary action.

Why is hot-spotting banned at school?

The internet has a wealth of useful teaching and learning resources, but it also contains significant inappropriate content and material.

When a student connects their iPad to the school's BYOx network, a comprehensive web filtering system offers protections that reduce the risk of a student being exposed to malicious web activity and inappropriate websites.

However, when a student connects their iPad to the internet through a hotspot, there is no filtering available.

The student may be exposed to information that is illegal, dangerous or offensive. The inappropriate content may be a risk to the student and indirectly to other students in close proximity.

Why are VPNs banned at school?

The use of VPNs on the Education Queensland network is strictly prohibited.

iPads with a VPN switched on will not work when connected to the Education Queensland's network.

If a VPN is set up on the iPad for exceptional reasons, the "Connect On Demand" setting must be disabled while the iPad is at school and attempting to connect to the school network.

Responsible use of BYO iPads

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines.

Responsibilities of stakeholders involved in the BYO iPad program

School

- BYO iPad program induction - including information on (but not responsible for) connection, care of the iPad at school, workplace health and safety, appropriate digital citizenship and cybersafety
- network connection at school
- internet filtering (when connected via the school's network)
- provision of limited technical support (please refer to Technical Support below)
- supply of some curriculum-related apps (e.g., PaperCut, NAPLAN)
- printing facilities
- school representative signing of BYO iPad Charter Agreement.

Student

- participation in BYO iPad program induction
- acknowledgement that the core purpose of the iPad at school is for educational purposes
- care of the iPad
- appropriate digital citizenship and online safety (for more details, visit the website of the Australian eSafety Commissioner)
- security and password protection — password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g., a student should not share their username and password with fellow students)
- maintaining a current backup of data
- charging of the iPad
- abiding by intellectual property and copyright laws (including software/media piracy)
- internet filtering (when not connected to the school's network)
- ensuring personal login account will not be shared with another student, and the iPad will not be shared with another student for any reason
- understanding and signing the BYO iPad Charter Agreement.

Parents and caregivers

- participation in BYO iPad program induction
- acknowledgement that core purpose of the iPad at school is for educational purposes
- internet filtering (when not connected to the school's network)
- encourage and support appropriate digital citizenship and cybersafety with students (for more details, visit the website of the Australian eSafety Commissioner)

- installation of required apps (please refer to the **BYO iPad App List** which can be found in the "***Helpful Documents***" section on the College BYOx webpage (https://redlynchsc.eq.edu.au/curriculum/bring-your-own-device).
- protective backpack or case for the iPad
- adequate warranty and insurance of the iPad
- understanding and signing the BYO iPad Charter and Agreement.

The following are examples of responsible use of iPads by students:

- Use iPad for:
    - engagement in class work and assignments set by teachers
    - developing appropriate 21st century knowledge, skills and behaviours
    - authoring text, artwork, audio and visual material for publication on the Intranet or Internet for educational purposes as supervised and approved by school staff
    - conducting general research for school activities and projects
    - communicating or collaborating with other students, teachers, parents, caregivers or experts as part of assigned school work
    - accessing online references such as dictionaries, encyclopaedias, etc.
    - researching and learning through the school's eLearning environment
- Ensuring the iPad is fully charged before bringing it to school to enable continuity of learning.
- Be courteous, considerate and respectful of others when using an iPad.
- Lock and place out of sight the iPad during classes, where these iPads are not being used in a teacher directed activity to enhance learning.
- Seek teacher's approval where they wish to use a BYO iPad under special circumstances.

The following are examples of irresponsible use of iPads by students:

- using the iPad in an unlawful manner
- creating, participating in or circulating content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place
- disabling settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- downloading (or using unauthorised software for), distributing or publishing of offensive messages or pictures
- using obscene, inflammatory, racist, discriminatory or derogatory language
- using language and/or threats of violence that may amount to bullying and/or harassment, or even stalking
- insulting, harassing or attacking others or using obscene or abusive language
- deliberately wasting printing and Internet resources
- intentionally damaging any iPad, accessories, peripherals, printers or network equipment
- committing plagiarism or violate copyright laws
- using unsupervised internet chat
- sending chain letters or spam email (junk mail)

- accessing private 4G/5G networks during lesson timeknowingly downloading viruses or any other programs capable of breaching the department's network security
- using the iPad's camera anywhere a normal camera would be considered inappropriate, such as in change rooms or toilets
- invading someone's privacy by recording personal conversations or daily activities and/or the further distribution (e.g., forwarding, texting, uploading, Bluetooth use) of such material
- using the iPad to cheat during exams or assessments
- take into or use the iPad during exams or class assessment unless expressly permitted by school staff
- use the BYO iPad for private use before or after school, or during recess and lunch breaks.

In addition to this:

Information sent from our school network contributes to the community perception of the school. All students using our ICT facilities are encouraged to conduct themselves as positive ambassadors for our school.

- Students using the system must not at any time attempt to access other computer systems, accounts or unauthorised network drives or files or to access other people's iPads without their permission and without them present.
- Students must not record, photograph or film any students or school personnel without the express permission of the individual/s concerned and the supervising teacher.
- Students must get permission before copying files from another user. Copying files belonging to another user without their express permission may constitute plagiarism and/or theft.
- Students need to understand copying of software, information, graphics, or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.
- Parents and caregivers need to be aware that damage to iPads owned by other students or staff or school may result in significant consequences in relation to breaches of expectations and guidelines in the school's Responsible Behaviour Plan.
- The school will educate students on cyber bullying, safe internet and email practices and health and safety regarding the physical use of iPads. Students have a responsibility to incorporate these safe practices in their daily behaviour at school.

Technical Support

The school's BYO iPad program provides support to:

• connect iPads to the school network • print • install curriculum-related apps available on Comp Portal	• access the internet • access emails • access files and storage

Technicians will not perform technical support including but not limed to:

• iOS/iPadOS update and reset • files/apps backup/retrieval • Apple ID password recovery • Screen Time passcode reset/retrieval	• app deletion and freeing storage space • Screen Time and Family Sharing setup • any Hardware repairs/replacement • removal of a stuck headphone jack