French

General senior subject

French provides students with the opportunity to reflect on their understanding of the French language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

A course of study in French can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology and education.

Students communicate with people from French-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Structure

| Unit 1 | Unit 2 | Unit 3 | Unit 4 |
|---|---|--|---|
| Ma vie My world | L'exploration du monde Exploring our world | Notre société Our society | Mon avenir My future |
| Family/carers and friendsLifestyle and leisureEducation | Travel Technology and media The contribution of French culture to the world | Roles and relationships Socialising and connecting with my peers Groups in society | Finishing secondary school, plans and reflections Responsibilities and moving on |

Assessment

Redlynch State College devises formative assessment in Units 1 and 2 to provide students with the opportunity to experience the types of assessment to be used for summative assessment in Units 3 and 4.

In Units 3 and 4 students complete four summative assessments.

The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

| Unit 3 | | Unit 4 | | |
|--|-----|---|-----|--|
| Summative internal assessment 1 (IA1): • Examination — short response | 15% | Summative internal assessment 3 (IA3): • Extended response | 30% | |
| Summative internal assessment 2 (IA2): • Examination — combination response | 30% | Summative external assessment (EA): • Examination — combination response | 25% | |