Japanese

General senior subject

Japanese provides students with the opportunity to reflect on their understanding of the Japanese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

A course of study in Japanese can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology and education.

Students communicate with people from Japanese-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
私のくらし My world	私達のまわり Exploring our world	私達の社会 Our society	私の将来 My future
 Family/carers and friends Lifestyle and leisure Education 	 Travel Technology and media The contribution of Japanese culture to the world 	 Roles and relationships Socialising and connecting with my peers Groups in society 	 Finishing secondary school, plans and reflections Responsibilities and moving on

Assessment

Redlynch State College devises formative assessment in Units 1 and 2 to provide students with the opportunity to experience the types of assessment to be used for summative assessment in Units 3 and 4.

In Units 3 and 4 students complete four summative assessments.

The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): • Examination — short response	15%	Summative internal assessment 3 (IA3): • Extended response	30%
Summative internal assessment 2 (IA2): • Examination — combination response	30%	Summative external assessment (EA): • Examination — combination response	25%