SPANISH - YEAR 10

| FACULTY | LANGUAGES |
|----------------------------------|--|
| SUBJECT NAME | SPN - Spanish |
| & CODE | |
| DURATION | Whole year |
| PREREQUISITES | Year 9 Spanish |
| UNITS STUDIED | Food, Health & Wellbeing - Salud y bienestar What is environmental conservation? – La conservación ambiental. Life Issues and Relationships – Problemas sociales What is the best job in the world? – El mejor trabajo del mundo. |
| CORE SKILLS | Encounter authentic language in a range of spoken and written texts Analyse, process, summarise and organise information and ideas from different sources or texts Convey information Use a range of tenses Reflect on ways elements of communication vary according to context and situation Understand the influence of cultural values on perspectives Justify opinions Organise, construct and present simple, cohesive spoken and written texts Plan, draft and present information Participate in intercultural experience to notice, compare and reflect on language and culture Reflect on learning to identify new understandings and future applications |
| GENERAL CAPABILITIES | Literacy Numeracy ICT Critical and Creative Thinking Ethical understanding Intercultural understanding Personal and Social Capability |
| ASSESSMENT | (By term) 1. Writing Task: The key to staying healthy; Listening Task: health & wellbeing 2. Reading Task: New Article; Speaking Task: The importance of conservation 3. Listening Task: Radio: youth profiles; Writing Task: Magazine column 4. Reading Task: Job adverts; Speaking Task: Job Interview |
| COSTS | Nil |
| SUBJECTS ALIGNED WITH YR 11 & 12 | |
| Year 11 | Year 12 |
| Spanish | • Spanish |

CURRICULUM HANDOOK TEMPLATE 2020