



# Secondary Campus Homework Policy

Version: 1.3 | Version effective: November 2024

**Intent:** Homework provides students with the opportunity to consolidate their classroom learning and to develop lifelong independent study skills. The setting of homework must take into account the need for students to have a balanced lifestyle. Homework includes the extension, review and revision of classwork, independent reading, assignments and research. Study also includes preparation for future lessons. Each faculty and subject will have its own requirements for the type of homework that will be set. For further information, please consult with the class teacher or relevant Head of Department.

**Scope:** This Policy applies to Secondary students.

## Provision

At RSC, we believe homework is:

- Work that enhances student learning and is clearly related to class work
- Purposeful and relevant to students needs
- Appropriate to the phase of learning
- Appropriate to the capability of the student
- Develops the student's independence as a learner
- Work that allows for student commitment to recreational, employment, family and cultural activities.
- Revision and reflection of activities to consolidate learning
- Preparing for forthcoming classroom learning

## Responsibilities

### Teacher responsibilities:

Teachers help students establish a routine of regular, independent study by:

- ensuring their school's homework policy is implemented
- setting and monitoring homework on a regular basis
- clearly communicating the purpose, benefits and expectations of all homework.
- checking homework regularly and provide timely and useful feedback.
- using homework that is varied, challenging and directly related to class work and appropriate to students' learning needs.

### Student responsibilities:

Student's need to take responsibility for their own learning by:

- being aware of the school's homework policy
- recording homework tasks set.
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when required
- organising their time to manage a variety of life pursuits including home obligations, participation in physical activity, sports, recreational, cultural activities and part-time employment.
- revise their homework and classwork regularly to enhance their understanding and learning





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## Amount of Homework

### Years 7 - 9

Homework in Year 7, 8 and 9 could be up to but generally not more than **5 hours per week**.

Emphasis on homework should be on Core subjects and given at least once per week.

Students should be setting aside a minimum of 10 hours per week for homework, assignments and independent study.

### Years 10 – 12

It is anticipated that students will complete homework on a regular basis.

Emphasis on homework should be on ATAR subjects, General and Applied for Year 11 and 12 students and given as required.

The amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning.

While teachers may provide students with additional work relevant to their learning, which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgement as to the non-contact time they devote to their studies. Of course, care should be taken to ensure a **balance** is maintained between the various demands of study, sporting, cultural, recreational and part-time employment activities.

Homework in Years 10 to 12 could be up to, but generally not more than **10 hours per week**

This policy is to remain in force until otherwise determined by the Executive Principal.

**Responsible for Review:**            **Maurice Andrejic, Head of Campus - Secondary**

