**11/12 ANCIENT HISTORY**

**Subject Code:** AHS

**HEAD OF DEPARTMENT:**  
*Mrs Tanya Ballantyne*

**SUBJECT OUTLINE:**
In History, as in our everyday life, people ask meaningful questions, collect evidence, sift through it, analyse and evaluate it, to produce satisfactory answers to problems of living. These answers provide a context for our own lives and establish a range of values that shape our attitudes, beliefs and behaviours.

Through the study of Ancient History, we can understand how the modern world has been influenced by the peoples and achievements of the distant past. Through a study of early peoples and cultures, we can understand the processes of change and continuity that have shaped today’s world, their causes, and the roles people have played in those processes. We develop these understandings through processes of critical inquiry, debate and reflection, and through empathetic engagement with the standpoint of others.

Ancient History is a fascinating area of study, rich in wonderful stories of human endeavour, achievement and disaster. The history of humankind from the very earliest times is part of everyone’s heritage and the study of the subject Ancient History ensures that this heritage is not lost.


**CONTRIBUTES TO OP:** Yes

**ASSESSMENT OUTLINE:**
In each year of the program student learning will be assessed using the four categories of assessment –

- **Category 1** - Test essays in response to historical sources,
- **Category 2** - Research assignments in response to inquiry questions,
- **Category 3** - Multimodal presentations that may include non-written and visual presentations such as video, Power point or interactive CD-ROM materials,
- **Category 4** - short response test and response to stimulus tests.

**CAREER PATHWAYS:**
Ancient History is an excellent subject for any student intending to attend University as it teaches students how to research effectively, how to evaluate sources of evidence and how to present and support an argument effectively.

Careers for which it is particularly appropriate include occupations in research, journalism, law, politics, education and business.

Any occupation or life pathway which requires analytical skills, the ability to construct and support an argument and the ability to write and speak clearly and fluently will use what you learn in History.

**COSTS:** General costs are covered in the Student Resource Scheme.

**STUDENT REQUIREMENTS/PREREQUISITES:** It is recommended that students achieve a C or better in junior SOSE and are studying English.