HEAD OF DEPARTMENT:  Mrs Tanya Ballantyne

SUBJECT OUTLINE: Geography is a valuable medium for the education of young people in regards to their society and environment. It is based upon the following educational assumptions:

- Knowledge about the environment and society is arranged in spatial units, ranging through local, regional, national and global scales.
- The development of inquiry skills is essential to know about people and places, and becoming informed and active citizens.
- Students are assessed on knowledge, analytical, decision-making, and research and communication skills.
- Students should be aware that the study of Geography is dynamic.

Units covered can include:
Responding to Natural Hazards
Managing Catchments
Feeding the World’s people
Exploring the Geography of Disease
Sustaining communities
Connecting People and Places
Living with climate Change
Sustaining Biodiversity

Geography covers a large number of the common curriculum elements that relate to the QCS test.

CONTRIBUTES TO OP: Yes

ASSESSMENT OUTLINE: Assessment includes 4 short response tests a year and 4 other pieces of assessment which may include stimulus response essays, reports, practical exercises, or data response tests.

CAREER PATHWAYS: town planner, cartographer, GIS specialist, climatologist, transportation management, travel agent, environmental management and much more.

COSTS: It is mandatory that we do at least 2 field studies a year. Costs are approximately $100 a year for this, which includes bus transport.

STUDENT REQUIREMENTS/PREREQUISITES: We recommend for students to study Geography in senior for students to have achieved a C or better in SOSE in year 10.