HEAD OF DEPARTMENT: Mrs Tanya Ballantyne

SUBJECT OUTLINE: The Modern World and Australia
The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia Pacific region, and its global standing. The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

The history content at this year level involves two strands: Historical Knowledge and Understanding and Historical Skills. These strands are interrelated and should be taught in an integrated way, and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions. A framework for developing students’ historical knowledge, understanding and skills is provided by inquiry questions through the use and interpretation of sources. The key inquiry questions at this year level are:

• How did the nature of global conflict change during the twentieth century?
• What were the consequences of World War II? How did these consequences shape the modern world?
• How was Australian society affected by other significant global events and changes in this period?

CONTRIBUTES TO OP: N/A

ASSESSMENT OUTLINE:
1. World War II
   Poster
2. Civil rights
   Research assignment (spoken)
3. Pop culture
   Essay exam

CAREER PATHWAYS: The study of History has direct relevance to the careers of teaching and archaeology, but also in the fields of journalism, law, politics, art, travel, religion and anthropology.

COSTS: General costs are covered in the Student Resource Scheme.

STUDENT REQUIREMENTS/PREREQUISITES: NIL