JAPANESE

COURSE OVERVIEW
In yr10 students will bring to their learning existing knowledge of Japanese language and culture and a range of learning strategies. This is a period of language exploration, vocabulary expansion, and experimentation with different modes of communication, for example, digital media, collaborative performance and group discussions. Learners will become more confident in communicating in a wider range of contexts through greater control of language structures and vocabulary and increased understanding of the variability of language use. They will use Japanese to communicate and interact; to access and exchange information; to express feelings and opinions; to participate in imaginative and creative experiences; and to create, interpret and analyse a wider range of texts and experiences. They will sequence and describe events using a range of cohesive devices, and complete communicative tasks that involve planning, performance, collaborative and independent work. They will use language more fluently and with a greater degree of self-correction and repair. They will reference the accuracy of their language use against a stronger frame of grammatical knowledge.

Learners at this level are able to read and write using hiragana, katakana and an increasing number of kanji in all texts. Their writing will become more sophisticated, using connectives and conjunctions, and they will engage with more complex language structures.

AREAS OF STUDY
Unit 1: Let’s Go Shopping: shopping and dining in Japan
Unit 2: Student Exchange: routines and permission giving
Unit 3: I’m Lost: giving and receiving directions, and place names
Unit 4: Sport’s Hero: personal skills, abilities and areas if interest
Unit 5: My Future: plans, dreams and careers

ASSESSMENT
1001 Listening Task: At the Department Store
1002 Written Task: Home Stay
1003 Reading Task: Destinations
1004 Spoken Task: Information Guide
1005 Spoken Task: My Hero
1006 Listening Task: Sport’s Star
1007 Written Task: My Future

REQUIREMENTS
At this level there is an expectation that students have had some experience with learning Japanese. Those who have not would be expected to commit to extra study to consolidate content covered in grades 8 and 9.
Learning a language requires enthusiasm, diligence and patience. Students wanting to learn Japanese must have a positive attitude and actively participate in classroom activities. Homework and independent study outside of school are essential to becoming a successful language learner. Students must have access to computers for the duration of the course of study.