JAPANESE - YEAR 10

FACULTY	LANGUAGES	
SUBJECT NAME	JPN - Japanese	
& CODE		
DURATION	Whole year	
PREREQUISITES	Year 9 Japanese	
UNITS STUDIED	1. Let's Go Shopping: shopping and dining in Japan	
	2. Student Exchange: routines and permission giving	
	3. I'm Lost: giving / receiving directions and place names4. Sport's Hero: personal skills, abilities and areas if interest	
	5. My Future: plans, dreams and careers	
CORE SKILLS	This is a period of language exploration, vocabulary expansion, and	
	experimentation with different modes of communication, for example, digit	
	media, collaborative performance and group discussions. Learners become more confident in communicating in a wider range of contexts through gre	
	control of language structures and vocabulary and increased understanding	
	the variability of language use. They use Japanese to communicate and interact; to access and exchange information; to express feelings and opini	ons:
	to participate in imaginative and creative experiences; and to create, inter	
	and analyse a wider range of texts and experiences. They sequence and	
	describe events using a range of cohesive devices, and complete communicative tasks that involve planning, performance, collaborative and	7
	independent work. They use language more fluently, with a greater degree	
	self-correction and repair, and use verbal cues to aid and facilitate	
	communication. They reference the accuracy of their language use agains stronger frame of grammatical knowledge.	t a
	Learners at this level are able to read and write using hiragana, katakana a	nd
	an increasing number of kanji in all texts. Their writing is more sophisticated,	
	using connectives and conjunctions, and they engage with more complex language structures.	
	(Australian Curriculum)	
GENERAL	• Literacy	
CAPABILITIES	NumeracyICT	
	Critical and Creative Thinking	
	Ethical understanding	
	Intercultural understanding Personal and Social Capability	
ASSESSMENT	Personal and Social Capability (By term)	
ASSESSIMEINI	Written task: Homestay; Listening task: At the Department Store	
	2. Spoken task: Information Guide; Reading task: Destinations	
	3. Spoken task: My Hero; Listening task: Sport's Star!	
COSTS	4. Written task: My Future; Reading Task: Success Story Nil	
COSIS	SUBJECTS ALIGNED WITH YR 11 & 12	
Year 11 Year 12		
Japanese	Japanese	
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