SUBJECT OUTLINE: In Senior English, students will learn to:

- communicate effectively in Standard Australian English for a range of social and cultural purposes and audiences
- enjoy and appreciate a range of texts, including Australian texts by Indigenous and non-Indigenous writers
- study closely a range of literary and non-literary works in English, in various types of texts, modes and mediums across diverse cultures and periods
- interpret, analyse, evaluate, respond to and construct a wide range of texts through reading, listening, viewing, speaking, writing and shaping
- make choices about generic structures, language, textual features and technologies to best convey intended meaning in the most appropriate medium and genre
- control language (written, spoken/signed and visual) using grammar, punctuation, vocabulary and spelling.

English involves students in a range of speaking, reading, writing, listening and viewing activities to:

- become independent, knowledgeable and critical users of language
- become life-long learners
- appreciate, enjoy and engage with texts ranging from popular culture to traditional literature
- become critical thinkers

CONTRIBUTES TO OP: YES

ASSESSMENT OUTLINE: Year 11 is a formative year where students develop the skills that will be refined in Year 12. Assessment includes written assignments, orals and written exams. The submission of drafts of assignments is mandatory in the course. Students must achieve in both the written and spoken components of the course. Students should do at least 2½ - 3 hrs of English homework (including research, reading, and preparation for assignments) per week.

CAREER PATHWAYS: Journalist, Film Director, Novelist, Teacher, Communications Officer, Public Relations, Human Resources, Public Speaker, Politician, University Lecturer

COSTS: NIL

STUDENT REQUIREMENTS/PREREQUISITES: Sound Achievement in Year 10 English