SUBJECT OUTLINE: The English curriculum in Year 8 is taken from the Australian Curriculum in English. It is built around the three interrelated strands of Language, Literature and Literacy. The English program balances and integrates all three strands. The focus is on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years and teachers will revisit and strengthen these as needed.

Students will listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts. These include various types of media texts including newspapers, magazines and digital texts, early adolescent novels, nonfiction, poetry and dramatic performances.

AREAS OF STUDY

Term 1: Persuasive texts, advertisements and motivational speeches
Term 2: Biographies and Autobiographies
Term 3: Australia and Australians in literature
Term 4: Songs and Poetry

CONTRIBUTES TO OP: NA

ASSESSMENT OUTLINE:
Students are assessed on both their written and spoken skills in formative and summative assessment items. Students need to achieve satisfactory results in both written assessment and spoken tasks to pass the subject. A range of texts are produced in students’ assessment including creating a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

CAREER PATHWAYS: Journalist, Film Director, Novelist, Teacher, Communications Officer, Public Relations, Human Resources, Public Speaker, Politician, University Lecturer

COSTS: NIL

STUDENT REQUIREMENTS/PREREQUISITES: Students are expected to have an exercise book for class work and paper for assignments. Students may be expected to provide display folders, poster paper and/or scrapbooks depending on individual teacher requirements. A home dictionary and thesaurus are highly recommended.