# FRENCH - YEAR 8

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>LANGUAGES</th>
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<tbody>
<tr>
<td>SUBJECT NAME &amp; CODE</td>
<td>FRE - French</td>
</tr>
<tr>
<td>DURATION</td>
<td>Whole year</td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>Not required</td>
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| UNITS STUDIED | 1. Who Am I? Who Are They?  
2. My Family and Pets  
3. School and Daily Routine  
4. Looking Around me (places and appearance/character descriptions) |
| CORE SKILLS | • Engage with a range of spoken and written texts  
• Analyse, process, summarise and organise information and ideas from different sources or texts  
• Convey information  
• Reflect on ways elements of communication vary according to context and situation.  
• Justify opinions  
• Organise, construct and present simple, cohesive spoken and written texts  
• Plan, draft and present information  
• Participate in intercultural experience to notice, compare and reflect on language and culture  
• Reflect on learning to identify new understandings and future applications |
| GENERAL CAPABILITIES | • Literacy  
• Numeracy  
• ICT  
• Critical and Creative Thinking  
• Ethical understanding  
• Intercultural understanding  
• Personal and Social Capability |
| ASSESSMENT | (By term)  
1. Spoken task: Self-introduction; Listening Task: Self-Introductions  
2. Written task: Family Poster  
3. Spoken task: Student Exchange; Reading Task: Facebook Friends  
4. Written task: Dream Neighbourhood |
| COSTS | Nil |

## SUBJECTS ALIGNED WITH YR 11 & 12

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
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<tbody>
<tr>
<td>• French</td>
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