FRENCH

Units Studied
Unit 1: Who am I?
In this unit, students use language to express personal information about themselves, including simple descriptions and opinions and explore iconic places around the French-speaking world.

Unit 2: My Family and Pets
In this unit, students will continue to develop information about themselves and their world, focusing on family and pets.

Unit 3: School and Daily Routines
In this unit, students use language to communicate their daily routine and school life, and compare popular leisure activities between Australia and France.

Unit 4: Looking around me: People and Places
In this unit, students use language to give directions, prices of items for sale, discussing price and quality. There is also an emphasis on descriptions of appearance, character and feelings about other people.

Core Skills Taught
- Engage with a range of spoken and written texts
- Process, summarise and organise information and ideas from different sources or texts
- Select and apply strategies to adjust verbal and non-verbal language for a variety of purposes, contexts and audiences
- Differentiate levels of formality and make informed decisions about appropriateness of language choice
- Organise, construct and present simple, cohesive spoken and written texts
- Participate in intercultural experience to notice, compare and reflect on language and culture
- Reflect on and evaluate the suitability of language choices in familiar contexts
- Reflect on learning to identify new understandings and future applications

Assessment
Term 1
801 Spoken Task: Self-introduction
802 Listening Task: Introductions

Term 2
803 Written Task: My Family Comic/ Poster
804 Reading Task: Letter/Newspapers

Term 3
805 Spoken Task: Student exchange
806 Listening Task: Facebook post

Term 4
807 Written Task: Dream Neighbourhood