HEAD OF DEPARTMENT:  Mrs Tanya Ballantyne

SUBJECT OUTLINE: The Ancient to the Modern World
The Year 8 curriculum provides study of history from the end of the ancient period to the beginning of the modern period, c.650 AD (CE) – 1750. This was when major civilisations around the world came into contact with each other. Social, economic, religious, and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

The history content at this year level involves two strands: Historical Knowledge and Understanding and Historical Skills. These strands are interrelated and should be taught in an integrated way; and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions.

A framework for developing students’ historical knowledge, understanding and skills is provided by inquiry questions through the use and interpretation of sources. The key inquiry questions at this year level are:
- How did societies change from the end of the ancient period to the beginning of the modern age?
- What key beliefs and values emerged and how did they influence societies?
- What were the causes and effects of contact between societies in this period?
- Which significant people, groups and ideas from this period have influenced the world today?

CONTRIBUTES TO OP: N/A

ASSESSMENT OUTLINE:
1. Medieval Europe
   Research presentation (spoken)
2. Shogunate Japan
   Powerpoint- group task
3. Spanish conquest
   Persuasive essay

CAREER PATHWAYS: The study of History has direct relevance to the careers of teaching and archaeology, but also in the fields of journalism, law, politics, art, travel, religion and anthropology.

COSTS: General costs are covered in the Student Resource Scheme.

STUDENT REQUIREMENTS/PREREQUISITES: NIL