JAPANESE

Units Studied

1. Who Am I?
In this unit, students use language to express personal information about themselves, including simple descriptions and opinions. Students will use their knowledge about self-introductions to design and present an anime character to the class.

2. Me and My Family
Students will continue to develop information about themselves and their world, focusing on family and pets. Knowledge about one’s self and family will be used to construct a manga (comic strip) online.

3. Getting to Know Me
Students will use language to communicate their likes and abilities, while comparing popular leisure activities in Australia to that of Japan. Students will develop and present an informative spoken piece about themselves in the context of attending a Japanese organised school camp.

4. What’s Up?
In this unit, students use language to discuss daily activities and provide opinions about, and in response to, particular activities. As with the previous three units, there is an emphasis on inter-personal interactions to communicate information about themselves and their daily lives in a variety of contexts. Students will use knowledge to date to plan a Dream Week itinerary in which they organise countries, activities and experiences in a creative travel plan.

Core Skills Taught

- Engage with a range of spoken and written texts
- Process, summarise and organise information and ideas from different sources or texts
- Convey information
- Select and apply strategies to adjust verbal and non-verbal language for a variety of purposes, contexts and audiences
- Differentiate levels of formality and make informed decisions about appropriateness of language choice
- Organise, construct and present simple, cohesive spoken and written texts
- Participate in intercultural experience to notice, compare and reflect on language and culture
- Reflect on and evaluate the suitability of language choices in familiar contexts
- Reflect on learning to identify new understandings and future applications

Assessment

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