Recommendations:
- Ensure clarity about what students are expected to learn and be able to do; have high expectations of every student’s learning; explicitly teach skills and content; individualise attention as determined by data analysis and provide feedback to guide student learning towards improved outcomes.
- Ensure that the Australian Curriculum remains a focus for discussion among teachers.
- Continue to ensure that quality differentiation practices are evident in all classrooms using the placemat. Include differentiation strategies in all term overviews, unit plans and lesson plans.
- Review core skills preparation and monitoring procedures for senior students.