Great Results Guarantee

Snapshot report

Under the agreement for 2015
Redlynch State College received $432,236

Our full 2015 agreement can be found on: www.redlynchsc.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Funding of Literacy Coach(es) to:
  - Build teacher capability in the explicit teaching of reading, the ‘Big 6’ and the collection and analysis of reading data and planning for differentiation through professional learning and focused coaching.
  - Build early years and learning support teacher aide capability in the teaching of reading through professional learning.
  - Support the development of ‘pre-prep’ reading programs and the delivery of workshops to support the development of early foundational reading skills.
  - Develop daily consolidation activities for all Secondary English/Humanities teachers.
  - Review and lead NAPLAN strategy
  - Develop electronic diagnostic testing tools on iPads to check for understanding of literacy concepts.
  - Continue to support Year 7/8/9 English teachers in becoming proficient in the use of literacy strategies in subject context.

- Support the resourcing and implementation of foundation learning programs, including development of facilities.
- Key staff, including LSTLaN and specialised LS Teacher Aides, to work with teachers in developing consistency of practice and supporting intervention at the second and third tier.
- Develop ISPs for students who are below NMS in Year 3 Reading and P to Yr 1 students who are below set PM Reading benchmarks in consultation with all stakeholders (parent, teacher, LSTLaN).
- Increase teacher aide hours in the early years to support teachers in the teaching of reading.
- Funding of a Numeracy Coach to drive the development of a seamless mathematics program from P-9 with consistent practices across all years.