Under this agreement for 2016
Redlynch State College will receive $521,249

This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy for their year level and achieve reading benchmarks in Prep to Year 3 OR
  - Have an Individual Support Plan in place with individually modified reading targets.
- Increase the percentage of Prep students achieving PM Benchmark 9 from 80% to 90% in 2016.
- Increase the percentage of Year 1, 2 and 3 students achieving Regional PM Benchmarks by end 2016. (Yr 1, PM 19, 77% to 90%; Yr 2, PM 23, 62% to 90%; Yr 3, PM 27, 63% to 80%)
- Increase the percentage of students meeting the NMS in Year 3 Reading from 94.7% in 2015 to 96% in 2016.
- Maintain the percentage of students meeting the NMS in year 3 Writing at 99%
- Maintain the percentage of students meeting the NMS in year 3 Numeracy at 97.5%
- Increase the percentage of students meeting the NMS in Year 5 Reading from 94% in 2015 to 96% in 2016
- Increase the percentage of students meeting the NMS in year 5 Writing from 84% in 2015 to 90% in 2016
- Increase the percentage of students meeting the NMS in year 5 Numeracy from 95% in 2015 to 97% in 2016
- Maintain the percentage of students meeting the NMS in Year 7 Reading at 96%
- Increase the percentage of students meeting the NMS in year 7 Writing from 89.4% in 2015 to 91% in 2016
- Increase the percentage of students meeting the NMS in year 7 Numeracy from 93.7% in 2015 to 95% in 2016
- Increase the percentage of students meeting the NMS in Year 9 Reading from 92.3% in 2015 to 93% in 2016
- Increase the percentage of students meeting the NMS in year 9 Writing from 74.3% in 2015 to 82% in 2016
- Increase the percentage of students meeting the NMS in year 9 Numeracy from 98.1% in 2015 to 99% in 2016
- Increase the % of students attaining a QCE from 82% in 2015 to 95% in 2016

Our initiatives include

- Fund Literacy Coaches to:
  - Build teacher capability in the explicit teaching of reading and writing through professional learning and focused coaching
  - Collaborate to develop a balanced writing program P-9
    - Implement a segmented approach to break down the writing process
    - quick writes to improve writing confidence
    - daily consolidation activities of essential skills
  - Support teachers in the analysis of reading and writing data to plan for differentiation
  - Support the transition program through delivery of ‘pre-prep’ reading programs and the delivery of workshops to support the development of early foundational reading skills
  - Engage Alison Davis as a critical friend in the development of the College writing strategy. A research based approach in partnership with identified schools from the local area
- Fund a Numeracy Coach to:
  - Develop and embed a whole College approach to delivery of the Mathematics curriculum P-9
  - Build teacher capacity in the explicit teaching of numeracy, analysis of class data and planning for differentiation through professional learning and focused coaching sessions
  - Implementation of the FNQ Maths Assessment tools across years P – 9 (a trial in 2016) to assess gaps in student knowledge and target mathematical skills at a differentiated level in each classroom
  - Review / amendment of the NAPLAN (Numeracy) plan for Prep to year 9; continuation of pre testing and NAPLAN analysis prior to actual test; focussed lessons on skills as needed for each class
- Fund Pedagogical Coaches to:
  - Build teacher capability in embedding the 12 standards of practice outlined in the College pedagogical framework

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*
Investing for Success

- Fund 0.1 eLearning Coach to assist with implementation of the Digital Technologies Curriculum – build teacher capacity
- Key staff, including LSTLaN and specialised LS Teacher Aides, to work with teachers in developing consistency of practice and supporting intervention at the second and third tier.
- Support the resourcing and implementation of foundation learning programs, including development of facilities.
- Re-align role of Senior Schooling HOD to lead action plan for improving attainment levels of QCE
  - Case management of at risk students
  - Building an aspirational culture with teachers and students
  - Employing a range of opportunities for students to attain extra QCE outside their standard 6 subjects.
- Increase teacher aide hours in the early years to support teachers in the teaching of numeracy, reading and writing.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Capability Development Programs</th>
<th>$241,249</th>
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<tbody>
<tr>
<td>- Employ reading coaches to build teacher and teacher aide capacity in the explicit teaching of reading, writing, the Big 6 and the analysis of data to inform teaching practices (1.8FTE)</td>
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<tr>
<td>- Employ a numeracy coach to build teacher capacity in Prep to year 9 Mathematics teams (1.0 FTE)</td>
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<tr>
<td>- Employ pedagogical coaches to build teacher capacity in explicit teaching and application of College pedagogical framework (1.0FTE)</td>
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<td>- Employ a digital coach to build teacher capacity in using iPads as learning tool(0.1 FTE)</td>
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<td>- Build capability through the use of external and internal expertise to support the reading coach</td>
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<tr>
<th>Other Human Resources</th>
<th>$160,000</th>
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<tr>
<td>- Additional hours for teacher aides trained in the teaching of reading to support classroom reading and intervention programs</td>
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<td>- Teacher release time:</td>
<td>$40,000</td>
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<td>- Provide time for teachers to work with capability coaches</td>
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<td>- Provide time for teachers to collate and analyse reading data and plan for differentiation</td>
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<tr>
<td>- Provide time for teachers and key staff to develop individual support plans and meet with parents/carers to develop modified goals</td>
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<tr>
<td>- Mathematics project to review P-9 programs and align pedagogical delivery</td>
<td>$40,000</td>
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<th>Physical Resources</th>
<th>$20,000</th>
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<tr>
<td>- Resourcing of foundation learning programs and diagnostic testing materials for literacy and numeracy</td>
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<tr>
<th>Community Programs</th>
<th>$20,000</th>
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<tr>
<td>- Partner with schools in cluster in implementing a Literacy Project focussed on writing. Coaching and mentoring support from Alison Davis</td>
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</table>

TOTAL $ 521,249

Tony Fuller  
Principal  
Redlynch State College

Cassie Formosa  
P&C President  
Redlynch State College

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