

Investing for Success

Under this agreement for 2018
Redlynch State College will receive

\$592,046*

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level and achieve reading benchmarks in Prep to Year 3;
 - OR**
 - Have an Individual Support Plan in place with individually modified reading targets.
- PREP to Year 3**
- Increase the percentage of Prep students achieving PM Benchmark 9 to 80% or above in 2018.
- Increase the percentage of Year 1, 2 and 3 students achieving Regional PM Benchmarks by end 2018 (Yr 1, PM 19, 65% to 80%; Yr 2, PM 23, 80% to 90%; Yr 3, PM 27, 60% to 80%).
- Continue the success of students exceeding the national outcomes in NMS for Year 3 numeracy, reading, writing, spelling, grammar and punctuation.
- Increase the percentage of students identified in the upper 2 bands in year 3 writing from 36.9% to 45% in 2018.
- Year 5**
- Continue the success of students exceeding the national outcomes in NMS for Year 5 numeracy, reading, writing, spelling, grammar and punctuation.
- Increase the percentage of students identified in the upper 2 bands in year 5 writing from 12.5% to 20% in 2018.
- Year 7**
- Continue the success of students exceeding the national outcomes in NMS for Year 7 reading, spelling, numeracy.
- Increase the percentage of students meeting the NMS in year 7 writing from 85.6% to 89% in 2018.
- Increase the percentage of students identified in the upper 2 bands in year 7 writing from 15.6% to 20% in 2018.
- Year 9**
- Continue the success of students exceeding the national outcomes in NMS for Year 9 reading, spelling and numeracy.
- Increase the percentage of students meeting the NMS in year 9 writing from 66.5% in 2017 to 82% in 2018.
- Increase the percentage of students identified in the upper 2 bands in year 9 writing from 8.8% to 16% in 2018.
- Support every year 12 student to reach their academic potential or achieve a successful pathway to training or employment**
- Continue the success of student's attainment of QCE or QCIA with a goal of 100% completion.
- Increase the percentage of students receiving an OP 1-15 from 71% to 75% in 2018.

Our initiatives include

- Continue to build an in-depth understanding of the Australian Curriculum by all teachers through team planning days.
- Fund Literacy Coaches to:
 - Build teacher capability in the explicit teaching of writing through professional learning and focused coaching;
 - Support teachers in the analysis of reading and writing data to plan for differentiation; and
 - Continue school cluster partnership supported by Alison Davis as a critical friend in the development of the College writing strategy. A research based approach in partnership with identified schools from the local area.
- Fund a Numeracy Coach to:
 - Continue the Development of a whole College approach to the delivery of the Mathematics curriculum P-9;
 - Build teacher capacity in the explicit teaching of numeracy, analysis of class data and planning for differentiation through professional learning and focused coaching sessions; and
 - Implementation of the FNQ Maths Assessment tools across years P – 9 to assess gaps in student knowledge and target mathematical skills at a differentiated level in each classroom.
- Increase teacher aide hours in the early years to support teachers in the teaching of numeracy, reading and writing.

*Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- Fund Pedagogical Coaches to build teacher capability in embedding the standards of practice outlined in the College pedagogical framework.
- Key staff, including LSTLAN and specialised LS Teacher Aides, to work with teachers in developing consistency of practice and supporting intervention at the second and third tier.
- Senior Schooling HOD to lead action plan for attainment of QCE and QCIA.
- Employ after school tutors to support secondary student learning.
- Appoint Deans of Student positions to support PB4L and well-being programs within the secondary Campus.

Our school will improve student outcomes by

Capability Development Programs <ul style="list-style-type: none"> • Employ reading coaches to build teacher and teacher aide capacity in the explicit teaching of reading, writing and the analysis of data to inform teaching practices (1.6FTE). • Employ a numeracy coach to build teacher capacity in Prep to year 9 Mathematics teams (1.0 FTE). • Employ pedagogical coaches to review the pedagogical framework and build teacher capacity in the application (0.5 FTE). 	\$240,000
Other Human Resources <ul style="list-style-type: none"> • Additional hours for teacher aides trained in the teaching of reading/writing to support classroom intervention programs. • Teacher release time: <ul style="list-style-type: none"> ○ Provide time for teachers to work with coaches; ○ Provide time for teachers to collate and analyse data and plan for differentiation; ○ Provide time to enable team planning of identified units within the Australian Curriculum; and ○ Provide time for teachers and key staff to develop individual support plans and meet with parents/carers to develop modified goals. 	\$149,046
Continuing the Mathematics Project – reviewing the P-9 programs, building data analysis skills in teachers and aligning pedagogical delivery.	\$20,000
Tutoring and student wellbeing program <ul style="list-style-type: none"> • Provide after school tutoring opportunities for secondary students. • Appointment of Deans to support student growth mindset towards reaching academic potential. 	\$60,000
Community Programs <ul style="list-style-type: none"> • Partner with identified schools in implementing a Literacy Project focussed on writing. • Coaching and mentoring support from Alison Davis 	\$23,000
TOTAL	\$592,046



Mr Tony Fuller
Executive Principal
Redlynch State College



Ms Linda Cooper
Chair of School Council
Redlynch State College

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