

Investing for Success

Under this agreement for 2017 Redlynch State College will receive

\$539,806*

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level and achieve reading benchmarks in Prep to Year 3 **OR**
 - Have an Individual Support Plan in place with individually modified reading targets.
- Increase the percentage of Prep students achieving PM Benchmark 9 to 85% in 2017.
- Increase the percentage of Year 1, 2 and 3 students achieving Regional PM Benchmarks by end 2017. (Yr 1, PM 19, 65% to 85%; Yr 2, PM 23, 80% to 90%; Yr 3, PM 27, 60% to 80%)
- Maintain the percentage of students meeting the NMS in Year 3 Reading at 98% in 2017.
- Maintain the percentage of students meeting the NMS in year 3 Writing at 98% in 2017
- Maintain the percentage of students meeting the NMS in year 3 Numeracy at 98% in 2017
- Increase the percentage of students meeting the NMS in Year 5 Reading from 90.9% in 2016 to 95% in 2017
- Increase the percentage of students meeting the NMS in year 5 Writing from 93.2% in 2016 to 95% in 2017
- Increase the percentage of students meeting the NMS in year 5 Numeracy from 93.9% in 2016 to 95% in 2017
- Maintain the percentage of students meeting the NMS in Year 7 Reading at 95% in 2017
- Increase the percentage of students meeting the NMS in year 7 Writing from 89.7% in 2016 to 91% in 2017
- Maintain the percentage of students meeting the NMS in year 7 Numeracy from 96.5% in 2017
- Increase the percentage of students meeting the NMS in Year 9 Reading from 92.8% in 2016 to 93% in 2017
- Increase the percentage of students meeting the NMS in year 9 Writing from 75% in 2016 to 85% in 2017
- Maintain the percentage of students meeting the NMS in year 9 Numeracy from 97.6% in 2017
- Increase the percentage of students gaining an A, B or C in each subject to 90%
- Increase the percentage of students gaining an OP 1-15 from 65% to 80%
- Increase the % of students attaining a QCE from 98% in 2016 to 100% in 2017

Our initiatives include

- Continue to build an in-depth understanding of the Australian Curriculum by all teachers through team planning days
- Fund Literacy Coaches to:
 - Build teacher capability in the explicit teaching of reading and writing through professional learning and focused coaching
 - Support teachers in the analysis of reading and writing data to plan for differentiation
 - Engage Alison Davis as a critical friend in the development of the College writing strategy. A research based approach in partnership with identified schools from the local area
- Fund a Numeracy Coach to:
 - Continue the Development of a whole College approach to delivery of the Mathematics curriculum P-9
 - Build teacher capacity in the explicit teaching of numeracy, analysis of class data and planning for differentiation through professional learning and focused coaching sessions
 - Implementation of the FNQ Maths Assessment tools across years P – 9 (a trial in 2016) to assess gaps in student knowledge and target mathematical skills at a differentiated level in each classroom
- Increase teacher aide hours in the early years to support teachers in the teaching of numeracy, reading and writing.
- Fund Pedagogical Coaches to:
 - Review the College pedagogical framework
 - Build teacher capability in embedding the standards of practice outlined in the College pedagogical framework
- Key staff, including LSTLAN and specialised LS Teacher Aides, to work with teachers in developing consistency of practice and supporting intervention at the second and third tier.
- Senior Schooling HOD to lead action plan for improving attainment levels of QCE
- Appoint Deans of Student positions to support PB4L and well-being programs within the secondary Campus

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

Capability Development Programs <ul style="list-style-type: none"> Employ reading coaches to build teacher and teacher aide capacity in the explicit teaching of reading, writing and the analysis of data to inform teaching practices (1.6FTE) Employ a numeracy coach to build teacher capacity in Prep to year 9 Mathematics teams (1.0 FTE) Employ pedagogical coaches to review the pedagogical framework and build teacher capacity in the application (0.6 FTE DP position) Build capability through the use of external and internal expertise to support the reading coach 	\$256,006
Other Human Resources <ul style="list-style-type: none"> Additional hours for teacher aides trained in the teaching of reading to support classroom reading and intervention programs Teacher release time: <ul style="list-style-type: none"> Provide time for teachers to work with capability coaches Provide time for teachers to collate and analyse reading data and plan for differentiation Provide time for teachers and key staff to develop individual support plans and meet with parents/carers to develop modified goals Mathematics project to review P-9 programs and align pedagogical delivery Dean positions to support PB4L and well-being programs 	\$160,000 \$60,000 \$20,000 \$30,800
Community Programs <ul style="list-style-type: none"> Partner with schools in cluster in implementing a Literacy Project focussed on writing. Coaching and mentoring support from Alison Davis 	\$13,000
TOTAL	\$539,806



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