

Investing for Success

Under this agreement for 2022

Redlynch State College will receive

\$699,016

This funding will be used to

- Improve student outcomes in NAPLAN upper two bands for literacy and numeracy by enhancing student critical thinking skills. Targets are:
 - Year 3- Reading 55%, Numeracy 35%
 - Year 5- Reading 41%, Numeracy 27%
 - Year 7- Reading 35%, Numeracy 32%
 - Year 9- Reading 25%, Numeracy 20%
- Maintain a strong focus on Year 12 students achieving a QCE through the ATAR system.
 - 95% target for 2022 graduates.
- Ensure 100% of senior students transition to a preferred pathway either during or post schooling

Our initiatives include

- Continue to build an in-depth understanding of the Australian Curriculum for all teachers in team planning days.
- Fund Coaches to support staff PDP goals:
 - Build teacher capability in the implementing literacy strategies across the curriculum
 - Build teacher capacity in implementing consistent numeracy strategies
 - Build teacher capacity through dedicated coaches to support in differentiation, explicit teaching, engagement strategies and STEM
 - Support teachers in the analysis of data to inform differentiation practices
- Increase teacher aide hours in the early years to support teachers in the teaching of numeracy, reading and writing.
- Implementation of consistent practices in intervention strategies for students identified as requiring supplementary, substantial and extensive adjustments.
- Senior Schooling HOD and Transition Pathways Officer to lead action plan for student attainment of QCE and QCIA. Build strategies for all students to attain a successful transition to work, training or employment. Students at risk of not completing Year 12 being the target group. Individual case management of all Aboriginal and/or Torres Strait Islander students in year 11 & 12.
- Ensuring that all students are connected, guaranteeing access to all learning materials.
- Student Engagement Officer to support improving attendance and mitigating truancy, specifically on the secondary campus.
- Celebrating the success of students, staff and the community by actively promoting and marketing success stories that will continue to build on the College's positive reputation.



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Our school will improve student outcomes by

<p>Capability Development Programs</p> <ul style="list-style-type: none"> • Employ coaches to build teacher and teacher aide capacity in a range of College priorities. These include literacy, numeracy, STEM, differentiation, explicit teaching, moderation and behavioural strategies, PBL. • Assist in funding the Dean positions to support pastoral care and student engagement strategies on the Secondary campus. 	\$145,461
<p>Other Human Resources</p> <ul style="list-style-type: none"> • Additional hours for teacher aides trained in the teaching of reading/writing to support classroom intervention programs. • Teacher release time: <ul style="list-style-type: none"> ○ Provide time for teachers to work with coaches; ○ Provide time for teachers to collate and analyse data and plan for differentiation; ○ Provide time to enable team planning of identified units within the Australian Curriculum; and ○ Provide time for teachers and key staff to develop individual support plans and meet with parents/carers to develop modified goals. • Student Engagement Officer to improve attendance and mitigate truancy across the College with a specific focus on the secondary campus in 2022. • Technology support that ensures that all students are connected and able to access all learning materials. 	<p>\$223,500</p> <p>\$100,000</p> <p>\$ 75,000</p> <p>\$105,055</p>
<p>Coaching Support – TRS/Resources</p>	\$ 20,000
<ul style="list-style-type: none"> • “#Whatever it takes” strategy to support at risk students 	\$ 30,000
TOTAL	\$699,016



Michael Hansen
Executive Principal
Redlynch State College



James Gaustad
School Council Chair
Redlynch State College



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