

Investing for Success

Under this agreement for 2019 Redlynch State College will receive

\$577,683*

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level and achieve reading benchmarks in Prep to Year 3; **OR**
 - Have an Individual Support Plan in place with individually modified reading targets.
- PREP to Year 3**
- Increase the percentage of Prep students achieving PM Benchmark 9 to 80% or above in 2019.
- Increase the percentage of Year 1, 2 and 3 students achieving Regional PM Benchmarks by end 2019 (Yr 1, PM 19, 80%; Yr 2, PM 23, 80%; Yr 3, PM 27, 80%).
- Continue the success of students exceeding the national outcomes in NMS for Year 3 numeracy, reading, writing, spelling, grammar and punctuation.
- Increase the percentage of students identified in the upper 2 bands in year 3 writing from 35.5% to 45% in 2019.
- Year 5**
- Continue the success of students exceeding the national outcomes in NMS for Year 5 numeracy, reading, writing, spelling, grammar and punctuation.
- Increase the percentage of students identified in the upper 2 bands in year 5 writing from 6.6% to 20% in 2019.
- Year 7**
- Continue the success of students exceeding the national outcomes in NMS for Year 7 writing, spelling, reading, grammar and punctuation, numeracy.
- Increase the percentage of students identified in the upper 2 bands in year 7 writing from 16.3% to 20% in 2019.
- Year 9**
- Continue the success of students exceeding the national outcomes in NMS for Year 9 reading, grammar and punctuation and numeracy.
- Increase the percentage of students meeting the NMS in year 9 writing from 76.5% in 2018 to 82% in 2019.
- Increasing the percentage of students meeting NMS in year 9 spelling from 88.3% to 91% in 2019
- Increase the percentage of students identified in the upper 2 bands in year 9 writing from 4.9% to 12% in 2019.
- Support every year 12 student to reach their academic potential or achieve a successful pathway to training or employment**
- Continue the success of student's attainment of QCE or QCIA with a goal of 100% completion.
- Increase the percentage of students receiving an OP 1-15 from 73% to 75% in 2019.

Our initiatives include

- Continue to build an in-depth understanding of the Australian Curriculum by all teachers through team planning days.
- Fund Literacy Coaches to:
 - Build teacher capability in the explicit teaching of writing through professional learning and focused coaching;
 - Support teachers in the analysis of reading and writing data to plan for differentiation; and
 - Continue school cluster partnership supported by Alison Davis as a critical friend in the development of the College writing strategy. A research based approach in partnership with identified schools from the local area.
- Fund a Numeracy Coach to:
 - Continue the Development of a whole College approach to the delivery of the Mathematics curriculum P-9;
 - Build teacher capacity in the explicit teaching of numeracy, analysis of class data and planning for differentiation through professional learning and focused coaching sessions; and
 - Implementation of the FNQ Maths Assessment tools across years P – 9 to assess gaps in student knowledge and target mathematical skills at a differentiated level in each classroom.
- Increase teacher aide hours in the early years to support teachers in the teaching of numeracy, reading and writing.
- Fund Pedagogical Coaches to build teacher capability in embedding the standards of practice outlined in the College pedagogical framework.
- Key staff, including LSTLAN and specialised LS Teacher Aides, to work with teachers in developing consistency of practice and supporting intervention at the second and third tier.
- Senior Schooling HOD to lead action plan for attainment of QCE and QCIA.
- Employ after school tutors to support secondary student learning.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Appoint Deans of Student positions to support PB4L and well-being programs within the secondary Campus.

Our school will improve student outcomes by

<p>Capability Development Programs</p> <ul style="list-style-type: none"> • Employ reading coaches to build teacher and teacher aide capacity in the explicit teaching of reading, writing and the analysis of data to inform teaching practices (1.6FTE). • Employ 2 numeracy lead teachers to build teacher capacity in Prep to year 9 Mathematics teams (1.0 FTE). • Employ 2 beginning teacher / pedagogical coaches to support the implementation of the pedagogical framework and build teacher capacity in the application (0.5 FTE). • Assist in funding the Dean positions to support pastoral care in the secondary campus • Employ EALD teachers to support students with English as a second language. 	\$281,800
<p>Other Human Resources</p> <ul style="list-style-type: none"> • Additional hours for teacher aides trained in the teaching of reading/writing to support classroom intervention programs. • Teacher release time: <ul style="list-style-type: none"> ○ Provide time for teachers to work with coaches; ○ Provide time for teachers to collate and analyse data and plan for differentiation; ○ Provide time to enable team planning of identified units within the Australian Curriculum; and ○ Provide time for teachers and key staff to develop individual support plans and meet with parents/carers to develop modified goals. 	\$166,883
<ul style="list-style-type: none"> • Continuing the Mathematics Project – reviewing the P-9 programs, building data analysis skills in teachers and aligning pedagogical delivery. 	\$10,000
<ul style="list-style-type: none"> • Literacy resources and tutors to support the literacy project 	\$10,000
<ul style="list-style-type: none"> • “#What ever it takes” strategy to support at risk students 	\$19,000
TOTAL	\$577,683



Principal name
Principal
School



Cr Linda Cooper
School Council Chair
Redlynch State College

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