

JAPANESE - YEAR 8

FACULTY	LANGUAGES	
SUBJECT NAME & CODE	JPN - Japanese	
DURATION	Whole year	
PREREQUISITES	Not required	
UNITS STUDIED	<ol style="list-style-type: none"> 1. Who Am I? 2. Me and My Family 3. Getting to Know Me 4. What's Up? 	
CORE SKILLS	<p>In the Languages learning area the focus is on both language and culture, as students learn to communicate meaningfully across linguistic and cultural systems, and different contexts. This process involves reflection and analysis, as students move between the new language being learnt and their own existing language(s). It is a reciprocal and dynamic process which develops language use within intercultural dimensions of learning experiences. Comparison and referencing between (at least) two languages and cultures build understanding of how languages 'work', how they relate to each other and how language and culture shape and reflect experience; that is, the experience of language using and language learning. The experience of being in two worlds at once involves noticing, questioning and developing awareness of how language and culture shape identity. <i>(Australian Curriculum)</i></p>	
GENERAL CAPABILITIES	<ul style="list-style-type: none"> • Literacy • Numeracy • ICT • Critical and Creative Thinking • Ethical understanding • Intercultural understanding • Personal and Social Capability 	
ASSESSMENT	<p>(By term)</p> <ol style="list-style-type: none"> 1. Spoken task: <i>Anime Character</i>; Listening Task: <i>Self-Introductions</i> 2. Written task: <i>Comic Strip</i> 3. Spoken task: <i>Summer Camp</i>; Reading Task: <i>Facebook Friends</i> 4. Written task: <i>Dream Week</i> 	
COSTS	Nil	
SUBJECTS ALIGNED WITH YR 11 & 12		
Year 11	Year 12	
<ul style="list-style-type: none"> • Japanese 	<ul style="list-style-type: none"> • Japanese 	