

JAPANESE - YEAR 9

FACULTY	LANGUAGES
SUBJECT NAME & CODE	JPN - Japanese
DURATION	Whole year
PREREQUISITES	Year 8 Japanese preferred
UNITS STUDIED	<ol style="list-style-type: none"> 1. Let's Party! 2. School Life 3. Seasons and Weather 4. Friends and Fashion
CORE SKILLS	<p>This is a period of language exploration, vocabulary expansion, and experimentation with different modes of communication, for example, digital media, collaborative performance and group discussions. Learners become more confident in communicating in a wider range of contexts through greater control of language structures and vocabulary and increased understanding of the variability of language use. They use Japanese to communicate and interact; to access and exchange information; to express feelings and opinions; to participate in imaginative and creative experiences; and to create, interpret and analyse a wider range of texts and experiences. They use language more fluently, with a greater degree of self-correction and repair.</p> <p>Learners at this level are able to read and write using hiragana, katakana and an increasing number of kanji in all texts. Their writing is more sophisticated, using connectives and conjunctions, and they engage with more complex language structures.</p> <p>(Australian Curriculum)</p>
GENERAL CAPABILITIES	<ul style="list-style-type: none"> • Literacy • Numeracy • ICT • Critical and Creative Thinking • Ethical understanding • Intercultural understanding • Personal and Social Capability
ASSESSMENT	<p>(By term)</p> <ol style="list-style-type: none"> 1. Spoken task: <i>Role-Play</i>; Listening task: <i>Let's Party</i> 2. Written task: <i>Email to Yoshiyuki</i>; Reading task: <i>School Life</i> 3. Spoken task: <i>Weather Report</i>; Listening task: <i>Seasons</i> 4. Written task: <i>Entertainment Article</i>; Reading task: <i>Mitsuko's Friends</i>
COSTS	Nil
SUBJECTS ALIGNED WITH YR 11 & 12	
Year 11 <ul style="list-style-type: none"> • Japanese 	Year 12 <ul style="list-style-type: none"> • Japanese