



Jungara Road Redlynch QLD 4870
PO Box 326 Redlynch QLD 4870
Telephone (07) 4039 9222
Fax (07) 4039 9200
Email principal@redlynchsc.eq.edu.au
www.redlynchsc.eq.edu.au

Charter of Expectations

1. The school has a culture of pastoral care and of high academic and behavioural expectations, inside and outside the classroom.
Effective pastoral care is achieved through promoting a positive school environment that supports the physical, social, intellectual and emotional development of every student.
 - All students matter and every day counts.
 - All students can achieve academic and personal success.
 - Enhance the school wide values of Relationships, Success, Connections, Equity and Quality (RSCEQ).
 - Feedback for learning is valued and practised at all levels.
 - There are high standards of student behaviour, orderly student movement, high student engagement and motivation within the classroom. This is in line with the school's PB4L Behavioural Expectations of Respect, Safety and Commitment to Learning and Wellbeing.
 - There is an emphasis on wearing the uniform with pride and following the dress code.
 - There is an emphasis on achieving consistently high student attendance.
2. Curriculum delivery is underpinned by highly effective teaching pedagogies.
3. There is a high level of community engagement and support.
4. There are supportive relationships between parents and their children's teachers.
5. School leaders actively coach and support teachers in their skill development.
6. Staff collectively share accountability for all student outcomes.

Charter of Expectations for Teaching

School-wide Pedagogy

Each teacher:

1. Builds effective relationships with each student.
2. Shares accountability for each student's learning experiences.
3. Uses data to inform teaching and monitor student learning.
4. Plans and teaches each lesson using the agreed teaching model.
5. Uses differentiation strategies to allow all students to experience success.

Learning Environment

Each teacher:

1. Establishes and maintains a positive classroom learning environment.
2. Establishes an atmosphere of high expectations and celebrates success.
3. Promotes high standards of student presentation in book and electronic formats.
4. Regularly corrects student work and provides feedback to each student.

Student Engagement

Each teacher:

1. Ensures that each student feels valued and respected by them.
2. Ensures that each student is given work and other learning experiences at their ability level.
3. Ensures that students have a supportive environment that facilitates positive relationships.
4. Engages each student in their progress towards their learning goals.
5. Encourages each student to have a sense of achievement and self-worth.